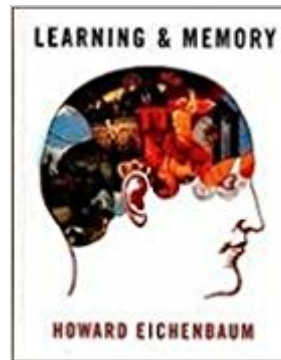




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# Learning & Memory



## Synopsis

In *Learning & Memory*, leading researcher Howard Eichenbaum provides a new-fashioned synthesis of the contemporary learning and memory fields. Utilizing three key strategies, the book achieves this synthesis by first taking an interdisciplinary approach, integrating theories and research from the fields of animal learning, human memory, and neuroscience. Next, Eichenbaum incorporates animal and human research literature throughout to give the book a strong comparative dimension. Finally, Eichenbaum organizes the text around multiple memory systems, moving from simple to more complex forms of learning and memory. Complemented by a comprehensive art program featuring nearly 175 drawings and photos, *Learning & Memory* is a path-breaking text, thoroughly integrating neuroscience and behavioral research to clearly convey the contemporary science of the mind.

## Book Information

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## Customer Reviews

Howard Eichenbaum (Ph.D. University of Michigan) is a University Professor at Boston University, where he is also the Director of the Center for Memory and Brain and the chairman of the Department of Psychology. He completed a postdoctoral fellowship in neuroscience at M.I.T, and he has held previous academic positions at Wellesley College, the University of North Carolina at Chapel Hill, and the State University of New York at Stony Brook. His research focuses on how memories are represented and organized in the brain to support our capacity for conscious recollection. He has published over 170 papers, reviews, and commentaries as well as two edited

volumes and three monographs including *Memory, Amnesia and the Hippocampal System* (1993), *From Conditioning to Conscious Recollection: Memory Systems of the Brain* (2001), and *The Cognitive Neuroscience of Memory: An Introduction* (2002). He is editor-in-chief of the journal *Hippocampus*, and is a member of the editorial board of 10 research journals and encyclopedias.

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